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1915-16

**ANNOUNCEMENT**

**of the**

**Albemarle  
Normal and Industrial  
Institute**

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**ALBEMARLE, N. C.**

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**1915-1916.**



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## **Albemarle Normal and Industrial Institute**

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**1915-1916.**

## CALENDAR, 1915-1916.

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First Term Begins Tuesday, September 14, 1915,  
at 9:00 A. M.

First Term Ends for Christmas Vacation, Wednesday, December 22, 1915, with the Conclusion of the Work of the Day.

Second Term Begins Tuesday, January 4, 1916, at  
9:00 A. M.

Second Term Ends Tuesday, May 23, 1916, with  
the conclusion of Commencement Exercises.

Other holidays are of too short duration for students to visit their homes and will be announced as they approach.

## TRUSTEES.

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1915.

|                     |           |
|---------------------|-----------|
| C. W. Johnson ..... | Charlotte |
| R. A. Morrow .....  | Monroe    |
| J. M. Harris .....  | Albemarle |
| C. C. Hook .....    | Charlotte |
| C. M. Carson .....  | Charlotte |

1916.

|                           |           |
|---------------------------|-----------|
| D. H. Rolston, D. D. .... | Charlotte |
| M. J. Harris .....        | Albemarle |
| A. C. Huneycutt .....     | Albemarle |
| Earl McCausland .....     | Charlotte |
| Baxter Todd .....         | Charlotte |

1917.

|                       |           |
|-----------------------|-----------|
| Robert Glasgow .....  | Charlotte |
| J. A. McMillan .....  | Charlotte |
| James T. Porter ..... | Charlotte |
| R. A. Dunn .....      | Charlotte |

1918.

|                         |           |
|-------------------------|-----------|
| G. Wilbur Shipley ..... | Albemarle |
| F. S. Neal .....        | Charlotte |
| W. H. Belk .....        | Charlotte |
| J. M. Belk, M. D. ....  | Monroe    |
| M. B. Spier .....       | Charlotte |

### Executive Committee.

|                              |           |
|------------------------------|-----------|
| J. M. Morrow, Chairman. .... | Albemarle |
| M. J. Harris .....           | Albemarle |
| A. C. Huneycutt .....        | Albemarle |

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## FACULTY.

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GEORGE WILBUR SHIPLEY,  
President.

MISS FRANCES E. UFFORD,  
Dean.

MISS LULA CONOVER, Lady Principal,  
Business Department and Bible.

MISS EVA RUPERT,  
Bible, Missions, Normal Department.

MISS DELUKE PINKSTON,  
Mathematics, Domestic Art, Science and Normal  
Department.

MISS SADIE LESLIE,  
Latin, History, and Pedagogy.

MISS EDITH ALEXANDER,  
History, Mathematics and English.

MISS ETHEL GAITLEY,  
English, Science and Mathematics.

MISS BERTHA NEMON,  
Music.

MISS ANNIE MORROW,  
Superintendent Domestic Department.

MISS MARY MELTON,  
Assistant Domestic Department.

L. FREELAND MAGRUDER, M. PH., M. D.,  
Physiology and Hygiene.

MISS ELIZABETH HENDRICKS,  
Infirmary and Practical Sewing.

### **Origin and Control.**

The Albemarle Normal and Industrial Institute was established more than twenty years ago by Miss Frances E. Ufford, of New Jersey, and Miss Helen J. Northrup, of Minnesota. It is now under the control of a Board of Trustees elected by the Mecklenburg Presbytery.

### **Purpose.**

The aim of this institution is to prepare young women for the actual duties of life in the home, the church, the school, and the business world, or for entrance to higher institutions of learning. It seeks to place within the reach of every worthy girl the opportunity to obtain an education. Its constant endeavor shall be to train for a larger service those who have been deprived of school advantages and to do it at such a reasonable cost as to place it in the reach of all.

### **Location.**

Albemarle is the county seat of Stanly county. It is a thriving little city located in the piedmont section of the State and surrounded by a rolling country. Three lines of railway traverse the county, making the county seat easily accessible from almost every direction. Health conditions are unsurpassed. The altitude is sufficiently high to afford an exhilarating climate; the city plant supplies an abundance of purest water and the excellent natural drainage prevents noxious conditions. Typhoid fever is almost unknown and malaria is exceptionally rare.

The site is ideal. The school stands on a high hill just to the southeast of the town, overlooking the entire city and surrounding country. Looking westward from the building at the restful and magnificent scenery, one can never doubt the wisdom of the founders in selecting this spot on which to erect their then modest little school building.



### **Faculty.**

While scholarship is an important requisite in the teacher, personal traits of character have even a more lasting effect upon the pupil. The ladies of the Faculty are selected with a view to obtaining the very highest type of Christian womanhood. Any mother who entrusts her daughter to our care may rest in the assurance that she is surrounded by the most elevating influences.

### **Admission of Students.**

All correspondence in reference to admission of students should be addressed to the President of the Institute.

All applications must be made upon blanks furnished for that purpose.

Every student must renew her application each year that we may know whether she expects to return. This should be done as early as possible.

The matriculation of a student will be considered as a contract on the part of the parents or guardians for the entire year.

If a student should drop out after the quarterly payment has been made, no refund will be allowed.

Every pupil is expected to be present on the opening day of each term. Our plans are interfered with unless this is strictly conformed to.

Those wishing to take special courses will mention same on their application blank.

### **Religion.**

As the chief aim of this institution is the development of Christian character, the religious life of the student is an important feature. The student body maintains a Young Woman's Christian Association, a Young People's Branch of the Woman's Christian Temperance Union, and a Sabbath school. These organizations widely influence the lives of young ladies for good and equip them with modern methods of active Christian service.

Each Sabbath morning the students, attended by some member of the Faculty, worship in the

town church of their respective denomination. For prudential reasons they all go to the Presbyterian Church for the evening service.

The school is non-sectarian, but distinctly Christian. The Bible and Christian missions are studied in the class room. Each pupil must have her own Bible for class use. The work of each day is begun with chapel exercises.

### **Discipline.**

The Faculty and students constitute a large family and the affairs of the household must be conducted in an orderly manner. We prefer not to lay down rigid regulations. Each student is expected to deport herself with becoming decorum. Nothing that would injure her good name or the standing of the institution will be allowed. The young ladies are taught to respect proper authority, to regard the comforts and rights of others and to place the proper estimate upon their own character. At the same time we would by no means suppress that innate spirit of merriment so natural in a young girl. Animation is one of the chief attractions in noble womanhood and, far from crushing it, we would seek its legitimate development.

### **Industrial Department.**

Training in this department is given in cooking, practical sewing, and general house work. The domestic work of the household is done by the students as part of their training, and this is required of all who room in the buildings. Those who have not the physical strength to do their part of the household work are not knowingly admitted to the student body.

### **Dress.**

The uniform of the school consists of a blue serge suit and cap to match. These had best be procured at the Institute in order to maintain uniformity in color. Dress on all occasions must be

simple and anything extravagant or gaudy will not be permitted. A white wash dress made by the student is all that is needed for receptions and Commencement.

### **Outfit.**

Each pupil should be provided with the following articles:—white waists, gingham dresses for school, four aprons for household work, necessary underwear for summer and winter, two pairs of sheets for single bed, bed spreads, pillow slips, 27x18 in., all the blankets and comforts needed for cold weather, towels, four table napkins, tooth brush, comb and brush, glass and spoon for use in room.

### **Literary Societies.**

There are two literary societies, named for the founders of the school, the Ufford and the Northrup. Each pupil is supposed to become a member of one of them. These societies familiarize their members with parliamentary methods and cultivate their gift of public address.

### **Library.**

The Institute has a library of several hundred volumes. We would be glad to have our friends make additions of helpful books of any kind, especially works of reference.

### **Lectures.**

Efforts will be made to bring to the Institute men, who are specialists in their line, to lecture on such subjects as will be helpful to the students.

### **Sickness.**

The Institute has its own Infirmary, with private bath room, hospital beds and every convenience for the care of the sick. Adjoining it is a screened sleeping porch. The Institute physician, Dr. L. F. Magruder, and a nurse, render every needed attention in ordinary sickness. These services are free, but each students pays for her own

medicine. In cases of protracted illness the parents or guardian must take charge of their child or ward. If emergency cases, requiring an immediate operation arise, the Faculty of the Institute, together with the attending physician, will assume all authority.

### **Laundry.**

Facilities are provided pupils for doing their own laundry work at the Institute. For those students who prefer not to do it themselves, special rates are offered by the local steam laundry and payment for such work must be made when it is delivered. All articles must be marked with indelible ink.

### **Courses of Study.**

There are four courses of study: Preparatory, Normal, College Preparatory, and Business.

#### **Preparatory Course.**

This course is preparatory to the other three and covers about the same ground as the ordinary Grammar-School course. It begins with the fourth or fifth grade, as the needs of the student may require, and goes through the eighth. It completes Grammar-School Arithmetic, Geography, United States History, English History, North Carolina History, High School Grammar, Physiology, Physical Geography, and gives one year Latin. A certificate is given on completion of the studies of this course.

#### **Business Course.**

The aim of the Commercial Department is to train Christian women that they may be able to render efficient service in the business world. The work of this department includes Shorthand, Typewriting, Bookkeeping, Business English, Spelling and Arithmetic.

In order to enter this department it is necessary that the student shall have satisfactorily completed the work of the eighth grade. A certificate will be given upon completion of this course.



## COLLEGE PREPARATORY COURSE.

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### First Year.

#### First Term.

English.  
 Latin.  
 Ancient History.  
 Arithmetic, Complete.  
 Algebra.  
 Bible and Missions.

#### Second Term.

English.  
 Latin.  
 Agriculture.  
 Algebra.  
 Civics.  
 Bible and Missions.

### Second Year.

#### First Term .

Plane Geometry.  
 Latin.  
 English.  
 Mythology.  
 Algebra.  
 Mediaeval History.  
 Bible and Missions.

#### Second Term.

Algebra, Complete.  
 Latin.  
 English.  
 Modern History.  
 Botany.  
 Bible and Missions.

### Third Year.

#### First Term.

Plane Geometry.  
 English.  
 Latin.  
 Astronomy.  
 Bible and Missions.

#### Second Term.

Plane Geometry.  
 English.  
 Latin.  
 Psychology.  
 Bible and Missions.

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## NORMAL COURSE.

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The Normal Course is the same as the College Preparatory except that Pedagogy and Practical Teaching are added and Latin is made optional. Either course covers three years of thirty-six weeks each.

A diploma of graduation will be awarded all students who successfully complete either of these courses.

**Text Books.**

|  |                            |
|--|----------------------------|
| Geometry, Wentworth                      | Latin Comp., Bennett.      |
| Algebra, Milne.                          | History—                   |
| Arithmetic, Colaw and Elwood.            | North Carolina.            |
| English Literature, Raub.                | United States.             |
| Various Eng. Classics.                   | Eng., Montgomery.          |
| Rhetoric, Brooks.                        | Ancient and Modern, Myers. |
| Grammar, Hyde.                           | Botany, Bailey.            |
| Latin, First Year, Col- lar and Daniell. | Physiology, Coleman.       |
| Caesar, Bennett.                         | Geography, Maury.          |
| Cicero, Bennett.                         | Psychology. Oppenheim.     |
|  | Civics, Peele.             |

**Expenses.****Boarding Pupils—**

Room, board, heat, electric lights, water, tuition, medical fee .....\$100.

**Day Pupils—**

Tuition in Preparatory Department....\$18.00

Tuition in Normal Department..... 30.00

**School of Music—**

Piano .....\$27.00

Vocal ..... 27.00

Use of Piano one hour per day..... 6.00

Each additional hour ..... 5.00

If there are sufficient students to justify the continuance of the School of Art and the Business Department, the tuition for the year will be \$42.

Students must purchase their own music and books and money for these purposes, as well as for personal expenses, will not be advanced.

These charges are just as moderate as is consistent with efficient work and the President has no authority to change them.

**Payments.**

Quarterly payments must be made in advance on the following dates:—September 15, 1915; No-



vember 17, 1915; January 19, 1916; and March 23, 1916.

In certain cases, where a full cash payment can not be made, a negotiable note may be given. Such note must be signed by the student, if of legal age, or the parent and must bear the endorsement of some reputable free-holder. The date of maturity shall appear on the face of the note and no interest shall be paid until that time. If it is not paid when due, it may be renewed for one year, or any fraction thereof, by payment of interest at 6 per cent in advance, and so on until payment of the principal is made. That there may be uniformity, such blank notes are furnished by the President and no other may be used.

### **Financial Aid.**

While it is our purpose not to turn away any worthy girl of ordinary mental capacity because of her inability to pay full tuition, let it be understood that we encourage self-reliance on the part of the student. It must be borne in mind that education must be paid for by some one. While the law of Christian service requires us to help those in actual need, it is no favor to do for any person what his own effort can accomplish. Character is weakened by receiving unnecessary aid. Self-reliance is the first requisite to success in the great struggle of life. Unless this lesson is learned, no education is of any value.

When students applying for admission need financial aid in the prosecution of their course, the latter part of the application blank must be carefully filled out and the same will be submitted to the Executive Committee for decision.

### **General Regulations.**

All students are under the care of the Faculty and must regard their authority.

No student will be allowed to leave the school and go home or to visit outside of the buildings

unless the parent or guardian write the President permitting same.

No pupil will be permitted to correspond with any one except the members of her family without the written consent of parent or guardian.

Visitors will not be received on the Sabbath. Two hours each Sabbath afternoon are set apart for meditation and students are expected to be quietly engaged in their rooms.

Those who expect to have visitors at the Institute must arrange for their entertainment with the Superintendent of the Domestic Department. If their stay is prolonged, moderate charges will be made.

Students are not allowed to open accounts with the stores in the town.

All furniture or dishes broken by the students must be paid for.

An application for admission is considered an affirmative on the part of the student that she will accept all of the conditions defined in this announcement.

A certificate of successful vaccination for small-pox will be required of all matriculates.

### Needs of the Institute.

The most urgent need of the Institute is a dormitory. Our students are being housed in rented cottages because of our limited capacity. The citizens of Albemarle will give several thousand dollars, but we must have help from without.

We want churches, societies and individuals to seek out worthy girls, who are capable and anxious to have an education, and send them to us and assume their support to the extent of their lack.

We need the increased interest of our churches in the work.

### Form of Bequest.

"I give, devise and bequeath to the Albemarle Normal and Industrial Institute, in Albemarle, North Carolina, the sum of ..... Dollars, to be applied to the uses and purposes of said institution, and under the direction of its Trustees."

### A Word to Parents.

The greatest benefit you can do your daughter is to give her the opportunity of a Christian education. It will be worth to her any sacrifice it may require of you. It is the one indestructible heritage that will prove her most valuable asset in winning success in the important undertakings of life. Every sphere of activity demands trained men and women and our sons and daughters are heavily handicapped if they are deprived of the advantages of the schools. Education is that which broadens the vision, elevates the purpose, increases the efficiency and enlarges the usefulness and happiness of life. The only effective method of destroying illiteracy in the coming generations is to educate the girls of the present who are to be the mothers of the future.

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### A Symposium on the Value of Education.

The very spring and root of honesty and virtue lie in the felicity of lighting on good education.—Plutarch.

\* \* \* \*

Education is an ornament in prosperity and a refuge in adversity.—Aristotle.

\* \* \* \*

A boy is better unborn than untaught.—Gascoigne.

What sculpture is to a block of marble, education is to the human soul.—Joseph Addison.

\* \* \* \*

Education is the only interest worthy the deep, controlling anxiety of the thoughtful man—Wendell Phillips.

\* \* \* \*

Finally education alone can conduct us to that enjoyment which is, at once, best in quality and infinite in quantity.—Horace Mann.

\* \* \* \*

Parsimony toward education is liability toward crime.—Thomas Leonidas Crittenden.

\* \* \* \*

Slavery is but half abolished, emancipation is but half completed, while millions of freemen, with votes in their hands, are left without education.—Robert C. Winthrop.

\* \* \* \*

It was in making education not only common to all, but in some sense compulsory on all, that the destiny of the free republic of America was practically settled.—James Russell Lowell.

\* \* \* \*

Education is a conquest, not a bequest; it can not be given; it must be achieved; and the value of an education lies not in its possession, but in the struggle to secure it.—Elbert Hubbard.

\* \* \* \*

Education is an effort to preserve and transmit to posterity the best we can know and see and be and do.—Charles D. McIver.

\* \* \* \*

All together for the elimination of illiteracy in North Carolina, for the emancipation of every man, woman, and child from its tragic limitations.—J. Y. Joyner.





